# IS TECH MAKING A DIFFERENCE?
## Here's how to MAXIMIZE the impact.

### Existing Lesson
*In this example, a teacher's goal might be to have students learn state capitals, understand geography, develop map skills and gain basic knowledge about our states. LET'S RAMP IT UP!*

### Paper Becomes Digital
*Technology automates standard class activities.*

*Students locate states on an online interactive map and match them with their capitals OR students build PowerPoint presentations about each state*

### Audience - From One to Many
*Students publish their work individually on the Web.*

*Students publish state facts using Glogster OR students use Blabberize to have state animals discuss state history OR students make quizzes with Google Forms*

### All Kids Create Together
*Students collaborate locally as they research and develop content.*

*Students build one classroom Google Map where all students put place markers on each state capital with notes on the history they have learned*

### Limitless Boundaries
*Students connect with experts and peers globally to gain broader perspective.*

*Students connect with state leaders to learn about upcoming state issues OR students connect with global peers to learn about capitals around the world*

### Building Legacy
*Students develop work that grows over time. They are building legacy.*

*Students take their classroom Google Map and share it through social media encouraging students from around the world to add to their global database*

**November Learning**

# IS TECH MAKING A DIFFERENCE?
## Witness the GROWTH of real learning.

### Changes in Learning
*As teachers and students ramp up the type of assignments being done in the classroom, there are a variety of ways in which their learning is positively impacted.*

### Paper Becomes Digital
*Technology automates standard class activities.*

*Students learn the basics of the content being taught. In addition, they might learn a few new applications.*

### Audience - From One to Many
*Students publish their work individually on the Web.*

*Students' learning begins to expand as they start publishing their work on the Web. They begin interacting with and receiving feedback from an authentic audience.*

### All Kids Create Together
*Students collaborate locally as they research and develop content.*

*Students learn to work as the part of a collaborative team within the classroom, capitalizing on individual strengths. They also learn to utilize collaborative Web tools.*

### Limitless Boundaries
*Students connect with experts and peers globally to gain broader perspective.*

*Students learn that there are others in the world who can add unique perspective to their work. They learn to actively seek out the opinions and knowledge of others.*

### Building Legacy
*Students develop work that grows over time. They are building legacy.*

*Students learn that their work can have great impact in the world. They learn how to gauge the impact of their work and how to continually foster its development.*

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